

SECTION:

533

TITLE: HOME EDUCATION PROGRAM

Neshaminy School DISTRICT

1	I. PURPOSE	Home education will be authorized by the Board in order to permit	1
2		alternative approaches to education consistent with the needs of the	2
3 community and the interests of individual parents.		* *	3
4			4
5	II. AUTHORITY	The Board will authorize home education of resident pupils under the	5
6		conditions set forth in Section 1327 of the Public School Code of 1949 as	6
7		amended in Senate Bill 154 of November 22, 1988.	7
8			8
9	III.	The Superintendent, or his/her designee shall be responsible for	9
10	DELEGATION	insuring compliance with all applicable laws and regulations regarding	10
11	of	home education.	11
12	RESPONSIBILITIES		12
13			13
14	IV. GUIDELINES	Home education programs will be supervised by the student's parent or	14
15		guardian or such person having legal custody of the child.	15
16		The home education supervisor will file a notarized affidavit with the	16
17		the Superintendent or his/her designee by August 1 of each school year	17
18		which includes:	18
19		• The name of the supervisor and a statement indicating that such person	19
20		possesses a high school diploma or equivalent.	20
21		• The name and age of each child in the program.	21
22		• The address and telephone number of the program site.	22
23		• An outline of the proposed objectives for each of the required subjects.	23
24		• A statement indicating that the required subjects will be taught in the	24
25		English language.	25
26		• Evidence of the child's proper immunizations and a statement that the	26
27		child will receive health services required for public school students.	27
28		• A statement noting that all adults in the home and persons having legal	28
29		custody have not been convicted, within five years of the affidavit, of	29
30		criminal offenses which disqualify persons for employment in public	30
31		and nonpublic schools.	31
32		At the elementary level, the following courses shall be taught: English,	32
33		Spelling, Reading, Writing, Mathematics, Science, Geography, History of the	33
34		United States and Pennsylvania, Civics, Safety education, including regular	34

1	DOLICY 522 continued	
1 2	POLICY 533 - continued1and continuous instruction in danger and prevention of fires, Health and2	
2 3	Psychology, Physical Education, Music and Art. 3	
3 4	4	
4 5	At the secondary level, the following courses shall be taught: English, to 5	
6	include language, literature, speech, and composition, Science, Geography, 6	
7	Social Studies, to include civics, world history, history of the United States, 7	
8	and Pennsylvania, Mathematics, to include general mathematics, algebra and 8	
9	geometry, Art, Music, Physical Education, Health and Safety Education, 9	
) 10	including regular and continuous instruction in the dangers and prevention	
11	of fires.	
12	Instruction must include a minimum of 180 days of instruction or 900 or 990	
13	hours of instruction at the elementary and secondary levels, respectively.	
14	A pupil in an approved home learning program shall not earn a Neshaminy	
15	diploma.	
16	A pupil residing in the Neshaminy School District and enrolled in an	
17	approved home education program must be appropriately identified in	
18	the District computer registration database.	
19	1	
20	The supervisor must submit required documentation to an evaluator at the	
21	end of the school year which includes: 2	
22	• A portfolio of records and materials must be sent to the evaluator 2	2
23	A log listing titles of reading materials	3
24	Samples of writing, worksheets, and workbooks	4
25	Achievement test results in reading/language arts, writing and	5
26		6
27	from a Pennsylvania Department of Education approved listing of 2	7
28	nationally normed tests or may select the PSSA test. Test results are given 2	8
29	to the evaluator. 2	9
30	• The portfolio must include the results of nationally normed 3	0
31	standardized achievement tests for other subject areas or grade levels 3	1
32	administered by the Neshaminy School District. 3	2
33	• The supervisor shall ensure that the nationally normed standardized 3	3
34	tests or the Statewide tests shall not be administered by the child's 3	4
35	parent or guardian. 3	5
36	3	6
37	The supervisor must arrange for an annual written evaluation of the student's 3	7
38	educational progress which shall be based on an interview with the child 3	
39	and a review of the portfolio. The evaluation shall be submitted 3	
40	to the Superintendent by his/her designee by July 1 of each year. 4	
41	The supervisor has the following options in selecting the evaluator but in no 4	
42	event shall the evaluator be the supervisor or his/her spouse: 4	
43	• a licensed clinical or school psychologist 4	
44		4
45		5
46	ten years of the appropriate level. The teacher or administrator must	
47	have grading and classroom evaluation experience in a listing of 4	
48	academic subjects; not specialties such as art, music, physical education,	
49	health and so forth. 4	9

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1	Policy #533 – Continued	1
2	another person with the agreement of the Superintendent or his/her	2
3	designee.	3
4	Special education children may participate in a home education program if the	4
5	program meets the child's needs and is approved by a certified special	5
6	education teacher or a licensed clinical or certified school psychologist.	6
7		7
8	Written notification of this approval must be submitted with the notarized	8
9	affidavit. The supervisor of the home education program can request the	9
10	school District or intermediate unit to provide required services for the	10
11	specific needs of a special education child. Upon agreement to provide the	11
12	services, they shall be provided in the public schools or in a licensed private	12
13	school.	13
14	If the Superintendent or his/her designee has a responsible belief that at any	14
15	time during the school year appropriate education is not occurring, he or she	15
16	may request that the portfolio be submitted within 15 days (except for	16
17	achievement test results) and that the evaluation be submitted within 30	17
18	days.	18
19	Should a home schooler enroll in the Neshaminy School District at the	19
20	secondary level, the School District shall utilize locally developed criteria in	20
21	order to determine the appropriate number of credits accepted. Should a	21
22	conflict arise, the Superintendent or his/her designee shall make a final	22
23	design determination of credits acceptable to the Neshaminy School District.	23
24		24
25	A pupil in an approved home education program may participate in certain	25
26	District sponsored after school co-curricular activities. Co-curricular activities	26
27	are defined as those listed in the collective bargaining agreement and in	27
28	notices available in each school. A pupil residing in the Neshaminy School	28
29	District and enrolled in a private, charter or cyber school is	29
30	not eligible to participate in any Neshaminy School District sponsored	30
31	after school co-curricular activities.	31
32		32
33	The after school co-curricular activities, as determined by the District	33
34	must already be offered at the same level and at the same school of	34
35	the home educated student, These after school co-curricular activities	35
36	as judged by the building level administration and approved by	36
37	the Superintendent or his/her designee, will not include those activities	37
38	affiliated with the curriculum offerings of the respective school.	38
39		39
41	An updated listing of all after school co-curricular activities available	41
42	to home educated students will be available in each school.	42
43		43
44	• After school co-curricular activities may include those that are	44
45	sanctioned by the Pennsylvania Interscholastic Athletic Association	45
46	(PIAA). In addition to the other eligibility criteria listed herein,	4 6
47	participation in PIAA scheduled activities will be based upon the PIAA,	47
4 8	school and coaching eligibility guidelines and expectations set forth for	4 8
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45		*2002-2003 time of initial registration of the student or at the end of year review. 2003-2004 March 15 in the year preceding inclusion.	45

Neshaminy School District Langhorne, PA

Supplement to Board Policy #533 Home Education Program

PIAA and Co-curricular Offerings*

*PIAA and Co-curricular activities subject to change.

*Participant and parent information will be available at schools where PIAA and Co-curricular activities are held.

PLEASE NOTE THAT THE CO-CURRICULAR ACTIVITIES LISTED BELOW HAVE NO AFFILIATION WITH DAYTIME CURRICULUM OFFERINGS.

*The following co-curricular activities are available to Home Educated students.

<u>*High School PIAA Athletics - subject</u> to change:

- 1. Cheerleading Fall
- 2. Cheerleading-Winter
- 3. Wrestlerettes
- 4. Cross Country-Boys
- 5. Cross Country-Girls
- 6. Football
- 7. Field Hockey
- 8. Soccer-Boys
- 9. Soccer-Girls

- 10. Basketball-Boys 11. Basketball-Girls
- 12. Bowling-Boys
- 13. Bowling-Girls
- 14. Track (Boys)-Winter
- 15. Track (Girls)-Winter
- 16. Swimming-Boys
- 17. Swimming-Girls
- 18. Wrestling

- 19. Baseball
- 20. Golf
- 21. Softball
- 22. Tennis-Boys
- 23. Tennis-Girls
- 24. Track-Boys
- 25. Track-Girls
- 26. Volleyball-Boys
- 27. Volleyball-Girl

A. <u>*High School Intramurals - subject to change:</u>

Semester 1	Semester 2
Fitness	Fitness
Ultimate Frisbee	Ultimate Frisbee
Cardio-Kick	Powder Puff Football
Basketball	Field Hockey
Powder Puff Football	Volleyball
Baseball	Weight training
Wrestling	
Soccer	

B. *High School Activities - subject to change:

- 1. Debate
- 2. Dramatics
- 3. Mathletes

- 4. Musical
- 5. Photography
- 6. Supt. Scholar's Bowl

C. <u>*High School Clubs - subject to change:</u>

Art Studio	Mock Trial	Technology Students of USA
Culture	Nature	World Affairs
Dramatics	Positive Opinion	
Environmental Action	S.A.D.D.	
FBLA	Ski Club	
Graphics Arts	Stage Crew	
History	Stop Aids via Education	
Interact		

D. <u>*Middle Level PIAA Athletics - subject to change:</u>

- Cheerleading
 Football (9th 8th 110 lb.)
 Hockey (9th 8th 7th)
 Soccer (coed) (9th 8th 7th)
 Basketball (Boys) 9th 8th 7th)
 Basketball (Girls) 9th 8th 7th)
- 7. Wrestling

- 8. Baseball $(9^{th} 8^{th} 7^{th})$ 9. Softball $(9^{th} 8^{th} 7^{th})$ 10. Track-Coed $(9^{th} 7^{th} \& 8^{th} \text{ combined})$

E. *Middle School Intramurals - subject to change:

Neshaminy Middle	Maple Point	Sandburg	Poquessing
Juggling	Roller Hockey	Dance Team	Warm-ups
Archery	Field Hockey	Swimming	Mat Ball
Swimming	Gymnastics-Dance	Ultimate Frisbee	Flag football
Cross Country	Football	Basketball	Wrestlerettes
Football	Soccer	Weight Training	Soccer
Chess	Morning Intramurals	Water Aerobics	Volleyball
Floor Hockey	Drill Team	Games Club	Weight Lifting
Soccer	Weight Training	Shuffleboard	Kickball
Field Hockey	Computer Club	Science Fiction	
		Club	
	Volleyball	Ping Pong	
	FBLA		

F. *Middle School Clubs - subject to change:

Neshaminy Middle	Maple Point	Sandburg	Poquessing
FBLA	S.A.D.D.	FBLA	Science Olympiad
Ski Club	Video Club	S.A.D.D.	S.A.D.D.
Math Counts	Ski Club	Ski Club	Ski Club
S.A.D.D.	Peer Mediation		Math Counts
Drama			Reading Olympics
Yearbook			
Reading Olympics			

G. *Middle School Activities - subject to change:

- 1. Dramatics
- 2. Musical

H. *Elementary Activities - subject to change:

Please note: Programs listed below are not offered at every elementary school. New activities may be added based upon faculty and student interest. Parents should confirm available activities at the time of initial Home Education registration or by March 15 in the year preceding participation in the Co-curricular activity.

Safety Patrol WILL NOT be offered to Home Educated students because of familiarization needs of students and staff by Safety Patrol students.

- 1. Children's Environmental Outreach (CEO) Club
- 2. Nature Club
- 3. Foreign Language Club (If home education parent pays contracted fee)
- 4. Reading Olympics
- 5. School Play

I. *District Art Show - subject to change:

1. K-12 availability

BMW/ef Home educated co-curricular activities

Supplement to Board Policy #533